Unit 5 Day 5

Today we are going to learn about facial expressions.

How do you feel?

Why do you feel like this?

Today I feel \_\_\_\_\_ because\_\_\_\_.

happy sad

excited angry

When you speak, you can use your face and body to show what you mean. Smiling is a facial expression. A gesture is how we use our body to show how we feel.



When I am happy, I smile and clap.

Can you smile and clap your hands?

When I am surprised, my eyes open wide and my eyebrows rise to my forehead.

Can you show a surprised face?

When I am angry, my face turns red.

Have you ever become so angry at something you face turns red?



Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child show you five different facial expressions and have them explain them to you.
2. Have your child write 5 facial expressions (happy, sad, angry, excited, surprised) five times each from a visual model. This means you write out the 5 expressions and have them copy it 5 times.
3. Have your child think back to the characters from “For Pete’s Sake”, look back at day 3 if needed. Have your child write about how the main character (Pete) felt throughout the story in 2-3 sentences.
4. Have your child practice these simple sight words 5 times each (say, school, new, other, best). This means to say the word, have the child say the word, and write the word.